



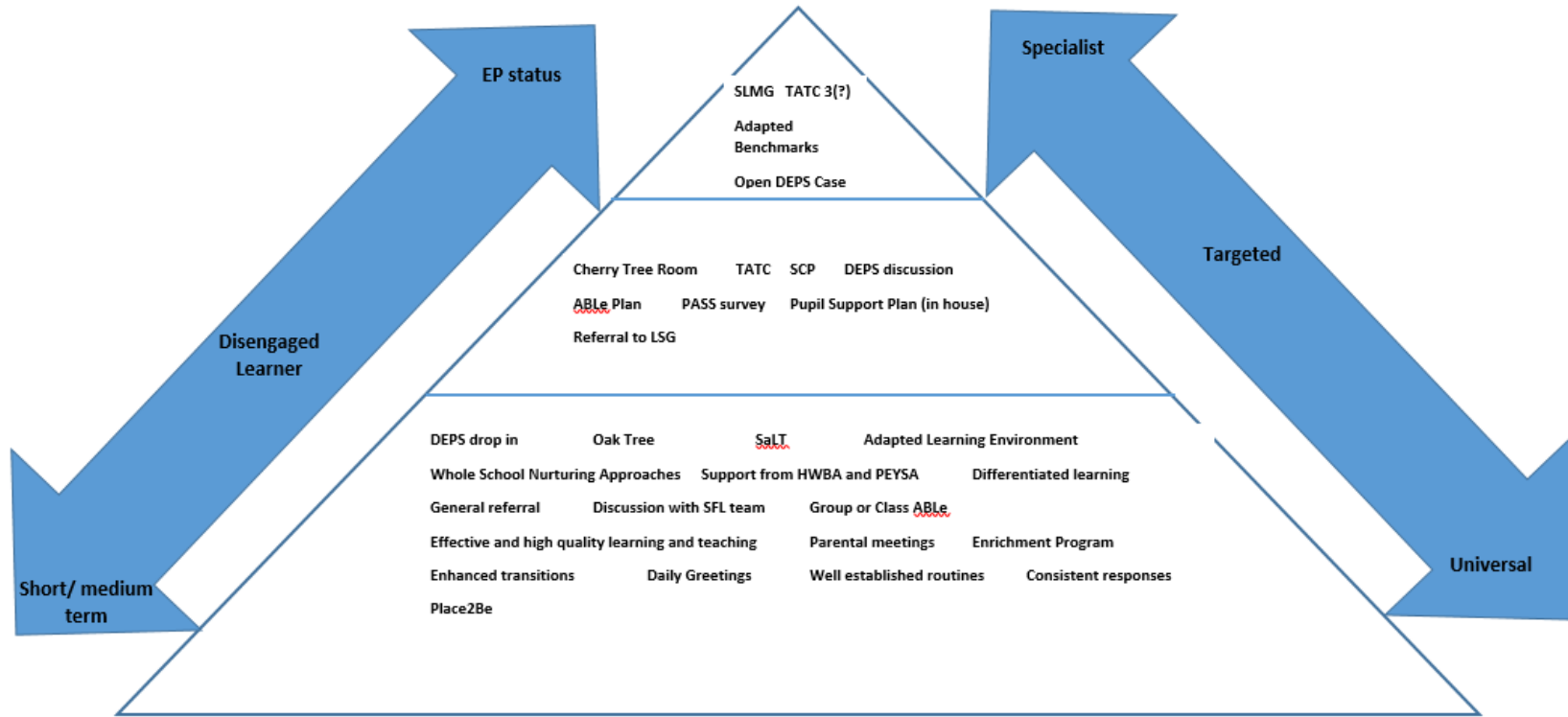
Rowantree Primary  
School Supporting  
Learners Policy  
September 2018

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Mapping Effective Assessment and Intervention for SEBN in Rowantree



rps stages of intervention.docx

Need not being met

**Emergency/fast track referral (SLT)**

Assess, Plan, Do, Review Sheet

No further action

Complete further actions

Complete SFL referral and email to SFL PT

- Discussion between CT and SFL PT
- Method of support agreed
- SPI created
- SPI discussed and shared with pupil
- SPI shared with parent
- Entry assessment
- Review assessment
- Review discussions (SFL PT/SLT)

## **Assess**

What are the key strengths?

What progress has been made?

What are the main concerns/barriers?

What information/data/assessments already exist?

Is more assessment information required?

Has the ABLearning environment map or learner's map, etc been consulted?

## **Plan**

What do you think the assessment information suggests to you about changes that can be made to the learning environment and teaching approach?

What might the assessment information suggest about the learner's underlying needs?

What do you plan to do about it?

Has the ABLearning environment map or learner's map, etc been consulted?

What is the intended outcome of the intervention and how will you measure/evaluate it?

Who, what, how, when, why.

## **Do**

Implementation of the plan.

Adjustments where necessary (e.g. an ABLearning Plan is a working document).

Anything else?

## **Review**

What happens over time?

Who is reviewing the plan and intervention?

How will you measure/evaluate the impact of your intervention?

How does this inform your next steps?



Name Stage	Stage	Date	Addition	Subtraction	Multiplication	Div
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			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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All referrals to be emailed to DHT

**Section 1**

**Basic Details**

<b>Name of Child</b>	Click here to enter text.								
<b>Date of Birth</b>	Choose an item.			Choose an item.			Choose an item.		
<b>Class</b>	Click here to enter text.								
<b>Attendance</b>	Click here to enter text.								
<b>LAAC</b>	<input type="checkbox"/>	<b>SCP</b>	<input type="checkbox"/>	<b>CSP</b>	<input type="checkbox"/>	<b>TATC</b>	<input type="checkbox"/>	<b>ABLe plan</b>	<input type="checkbox"/>

**Section 2**

**Record of discussion**

<b>Desired Outcomes</b>	<b>Specific Outcomes</b>	<b>Actions Needed to Get There</b>	<b>By</b>
<b>Safe</b>	Choose an item. Choose an item.		
<b>Healthy</b>	Choose an item. Choose an item.		
<b>Achieving</b>	Choose an item. Choose an item.		
<b>Nurtured</b>	Choose an item. Choose an item.		



<b>Active</b>	Choose an item. Choose an item.		
<b>Respected</b>	Choose an item. Choose an item.		
<b>Responsible</b>	Choose an item. Choose an item.		
<b>Included</b>	Choose an item. Choose an item.		

**Section 3 Any additional relevant information**

<b>Relevant Additional Information</b>

When complete please email to both:

PT of Supporting Learners and Head Teacher

## **Appendix 1**



Dundee Good  
Practice Checklist.doc

