



Rowantree Primary School Curriculum Rationale

Sep 2018

Curriculum Rationale

Dundee City Council

Our vision is for a City Council that;

- we are all proud of, where we provide services our citizens need, in an efficient and customer focused manner
- values, listens to, respects and recognises its employees, is not bureaucratic, but responsive and able to change policy swiftly and effectively
- is recognised by its peers for its innovation and drive, never complacent and is always seeking to improve its services.
- listens and communicates with its customers, making it easy for them to get help and services when they need them does what it says it will do.

Quality Education in Dundee – Can do, Must do, Will do

Vision

Our vision is the delivery of a quality educational experience in which all children and young people aspire to reach the highest personal levels of attainment and achievement.

Values

Wisdom , Justice , Compassion , Integrity , Respect , Tolerance , Equality , Fairness

School Context

Vision

Provide a nurturing environment where our young people feel safe, happy and included.

Deliver a curriculum that is designed to meet the needs of our emerging young workforce.

Equip our young people with the necessary skills for learning, life and work in order to achieve their full potential in our ever changing society.

Values:

- Raising aspirations of our young people
- Show integrity in everything we do
- Foster positive relationships with everyone in our school community
- Everyone within our school community is valued

Aims:

- Be the best we can be
- Treat everyone with respect
- Celebrate and enjoy the success of everyone in our school community
- Learn through discovery, challenge and enjoyment
- Feel safe, secure and valued

Expectations:

- To feel safe
- To be ready
- To show respect

Value Statement

It is ok to make a mistake. You are safe. We love you.

What are we trying to achieve?

We are currently in a very unique time in the history of Dundee. The redevelopment of our city, including the opening of the V&A has changed the future for us all. It is important we have a curriculum that reflects the needs of our city and that are young people can play an active part in continuing to make Dundee the best it can be.

- Through or planning and everyday routines and behaviours we strive to put our aims into practice
- A curriculum based on the 4 capacities and entitlements of pupils
- All pupils have access to a broad general education with opportunities to develop skills in a wide variety of contexts
- All pupils to have the skills for life, learning and work required to be effective contributors, ensuring that there is a focus on developing their ICT skills fully
- Improved attainment for all
- All pupils feel valued and safe in a vibrant learning environment
- Develop the skills of an emerging young work force with a clear focus in developing listening and talking and digital literacy
- A whole school nurturing approach
- A clear commitment to inclusion and social justice
- An enrichment program to raise aspirations for all
- SIMD profile of the school indicates over 85% of our young people live with deciles 1 and 2. Interventions aimed at closing the poverty related attainment gap will be, in the most part, universal interventions with some targeted support where appropriate

How do we organise learning to achieve it?

Learning and assessment will be planned in a coherent manner by all staff. Pupils will always be part of the planning process.

Planning will be in the form of:

- Core subjects (Numeracy, mathematics, Literacy and HWB)
- Discrete Subjects
- Inter-disciplinary learning and learning across the curriculum

A curriculum overview has been designed by staff and is unique to Rowantree Primary School. It has clear progressions and allows for skills of individual pupils to be tracked.

There is clear guidance in our learning and teaching policy on lesson structure and delivery

How well are we achieving our aim?

We have an agreed 3 year School Improvement plan, Attainment Strategy and PEF plan to help ensure we reduce the attainment gap and promote equity. Robust self-evaluation at all levels, including working with our School Improvement Partnership and all partners, ensures we are getting it right.

This includes:

- Effective feedback
- Rigorous moderation
- Sampling pupil achievement
- Reciprocal class visits
- Learning partners/ learning walks
- Effective CLPL
- A variety of regular self-evaluation activities