



## Rowantree Primary School Learning Grid 18/5/20 – 8/6/20



<b>Class</b>	<b>P7b – Miss Wilson</b>
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	Monday	Tuesday	Wednesday	Thursday	Friday
<b>18/5/20</b>	<p>Maths – Revise your times tables.</p> <ul style="list-style-type: none"> <li>Choose three timetables that you are stuck on and write them out to read over.</li> <li>Ask someone at home to test you.</li> </ul> <p>Language – Handwriting</p> <ul style="list-style-type: none"> <li>Try to get back to practicing our joins. Using a book or magazine, try to write out 5 lines using joined letters.</li> <li>Remember do not join capital letters!</li> </ul>	<p>Maths – Big Maths</p> <ul style="list-style-type: none"> <li>Please complete these online.</li> <li>Use a scrap piece of paper to help structure your calculations.</li> </ul> <p>IDL – WW2</p> <ul style="list-style-type: none"> <li>Create a newspaper article, using columns for your writing and a picture.</li> <li>Air raid shelters</li> <li>Anne Frank</li> <li>Holocaust</li> </ul> <p>Choose a subject that you feel most confident in, remembering what we have learned in class or researching further.</p>	<p>Language – Write a diary about what you have been doing since school.</p> <ul style="list-style-type: none"> <li>Try to use as many adjectives as you can to describe.</li> <li>This can be daily or weekly</li> </ul> <p>Health and Wellbeing – Communication</p> <ul style="list-style-type: none"> <li>Speak to someone in your house about how you are feeling about lockdown.</li> <li>Ask them how they feel and together try to think of things that you could do to make you both happy.</li> <li>Try to be creative, play a game, go for a walk when chatting.</li> </ul>	<p>Maths – Directions</p> <ul style="list-style-type: none"> <li>Create a set of instructions on how to get from one room in your house to another.</li> <li>Example, starting at your bed, walk forward 3 steps, open door, forward 4 steps, turn right...</li> <li>Ask someone in your house to try use your instructions. (careful not to bump into any walls!)</li> </ul> <p>Art – Sketching</p> <ul style="list-style-type: none"> <li>Try and sketch any item of your choice.</li> <li>Remember light lines that can be easily changed.</li> <li>You can use a step by step draw (on YouTube) if you are feeling stuck.</li> </ul>	<p>Language – Reading</p> <ul style="list-style-type: none"> <li>Using a novel, read a chapter or 12 pages and then write a summary of what you have read.</li> <li>Who are they main characters?</li> <li>What is the setting like?</li> </ul> <p>PE – Fitness</p> <ul style="list-style-type: none"> <li>Try and find a space where you can:</li> <li>Jog on the spot for 30 seconds</li> <li>5 push-ups, 5 sit-ups, 5 burpees, 5 balances.</li> <li>Try to do two sets of each, jogging in between.</li> <li>Remember to rest when needed and drink water.</li> </ul>
<b>25/5/20</b>	<p>Maths – Measure Help to make a meal</p> <ul style="list-style-type: none"> <li>Read or listen to the list instructions</li> <li>Try to estimate (guess) any of your measurements before you weigh / measure</li> <li>Weigh / measure ingredients</li> <li>Follow the order of instructions</li> </ul>	<p>Maths – Big Maths</p> <ul style="list-style-type: none"> <li>Please complete these online.</li> <li>Use a scrap piece of paper to help structure your calculations.</li> </ul> <p>IDL - Junk modelling Using junk from around the house (ask before using) Build one of the following:</p> <ul style="list-style-type: none"> <li>Air raid shelter</li> <li>Plane</li> </ul>	<p>Language – Questioning Create a list of questions to interview a person in your house, try to think of things that you don't know about them.</p> <ul style="list-style-type: none"> <li>Where were they born?</li> <li>What is their favourite food?</li> <li>What was their first job?</li> <li>List 12 questions</li> </ul> <p>Health and Wellbeing -Help someone in your house</p>	<p>Maths – Revision Use playing cards to play games we do in the class:</p> <ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Times tables</li> <li>Ask someone to play with you, try and beat your last score</li> </ul>	<p>Language – Poster Create a poster to show your support for people's hard work during this time.</p> <ul style="list-style-type: none"> <li>Bright and bold letters</li> <li>Short phrases</li> <li>Pictures</li> <li>Eye catching</li> </ul> <p>PE – Fitness</p> <ul style="list-style-type: none"> <li>Try to add running into your daily walk.</li> </ul>



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	<p>Language – Punctuation</p> <p>Write a short imaginative story (no more than a page) using one of these story starters:</p> <ul style="list-style-type: none"> <li>• It was a wild, dark, story night...</li> <li>• One day a UFO landed in my garden/street...</li> <li>• Everything stopped, people were stood like statues, time was frozen...</li> <li>• Remember to punctuate . , ? ! “ “ ...</li> </ul>	<ul style="list-style-type: none"> <li>• Tank</li> <li>• Ship</li> </ul> <p>All with a WW2 theme.</p>	<ul style="list-style-type: none"> <li>• Make your bed and tidy room</li> <li>• Dust or Hoover the house</li> <li>• Read to someone, book, magazine, newspaper</li> <li>• Help with an animal, walking the dog, cleaning out a cage/tank</li> <li>• Ask if there any jobs that could help.</li> </ul>	<p>Art – Landscapes</p> <p>Looking out your window, what can you see? Pick the nicest view and draw what you see.</p> <ul style="list-style-type: none"> <li>• View of the street</li> <li>• View of a garden or grass area</li> <li>• If you don't like the view, look for a landscape when on your walk or create one from your imagination.</li> </ul>	<ul style="list-style-type: none"> <li>• Speed walk for a minute then run for 30 seconds then speed walk, continue this.</li> <li>• Time yourself on your walk, using the same route, how much faster are you each time?</li> </ul>
1/6/20	<p>Maths – Shapes</p> <p>What different 3D shapes can you see around the house?</p> <ul style="list-style-type: none"> <li>• How many faces?</li> <li>• How many corners?</li> <li>• How many edges?</li> <li>• Make a list of what you find</li> </ul> <p>Language – Wordsearch</p> <p>Create your own word search for someone else in your house.</p> <ul style="list-style-type: none"> <li>• Check your list of words with someone in the house before starting</li> <li>• List 10 words within the same theme, example – WW2, animals, sweets, toys, etc</li> </ul>	<p>Maths – Big Maths</p> <ul style="list-style-type: none"> <li>• Please complete these online.</li> <li>• Use a scrap piece of paper to help structure your calculations.</li> </ul> <p>IDL - Design and make a boat out of tin foil.</p> <ul style="list-style-type: none"> <li>• Test it in a sink or washing up bowl.</li> <li>• How many pennies can it hold?</li> <li>• Remember to adapt your design if needed.</li> </ul>	<p>Language – A-Z</p> <p>Can you think of something you would find in your house for each letter of the alphabet?</p> <ul style="list-style-type: none"> <li>• A – apron</li> <li>• B – blinds</li> <li>• C - clock</li> </ul> <p>Health and Wellbeing – Senses</p> <p>Use your senses when walking in your local area, what can you:</p> <ul style="list-style-type: none"> <li>• Hear</li> <li>• Smell</li> <li>• See</li> <li>• Feel</li> </ul>	<p>Maths – Data handling</p> <p>Draw a graph on a subject of your choice, such as:</p> <ul style="list-style-type: none"> <li>• Types of food in the cupboard</li> <li>• Colours of vehicle that go past your house</li> <li>• Types of birds in your garden etc</li> </ul> <p>Art – Self portrait</p> <p>Using a mirror, look at your face. Sketch a drawing looking at your different features.</p> <ul style="list-style-type: none"> <li>• Shape of face</li> <li>• Eyes</li> <li>• Nose</li> <li>• Mouth</li> <li>• Chin</li> <li>• Glasses or freckles</li> <li>• Hair</li> </ul>	<p>Language – Letter</p> <p>Write a letter to a friend or family member that you miss during lockdown.</p> <ul style="list-style-type: none"> <li>• Add detail about what you have been doing</li> <li>• Ask questions</li> <li>• Remember to sign your name at the end</li> </ul> <p>PE – Create a game</p> <ul style="list-style-type: none"> <li>• Think of a new game or new rule to a game you already know from PE.</li> <li>• Ask someone in your house to play and teach them the new game/rules.</li> <li>• Make your game appropriate for the person you play with.</li> <li>• Is there a lot of running or will it be a ball game with throwing and catching?</li> </ul>
8/6/20	<p>Maths – Tally marks</p>	<p>Maths – Big Maths</p> <ul style="list-style-type: none"> <li>• Please complete these online.</li> </ul>	<p>Language – Diary</p> <p>Write a follow up diary, what have you been doing?</p>	<p>Maths – adding or taking away</p>	<p>Language – Reading</p> <p>Choose a book or magazine and read loud to someone in your house.</p>



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	<p>When out on your daily walk, can you make a tally sheet for different items you see?</p> <ul style="list-style-type: none"> <li>• Post box</li> <li>• Rubbish bin</li> <li>• Benches</li> <li>• People walking a dog</li> <li>• People on bikes</li> <li>• Any other categories you want</li> </ul> <p>Language – Comic strip Create a comic strip about a story that you have read or use your imagination</p> <ul style="list-style-type: none"> <li>• At least 5 boxes</li> <li>• Remember to add a short sentence to describe what is happening or add speech bubbles</li> </ul>	<ul style="list-style-type: none"> <li>• Use a scrap piece of paper to help structure your calculations.</li> </ul> <p>IDL – Games Ask an adult in the house to play a game that would have been played during WW2</p> <ul style="list-style-type: none"> <li>• Solitaire (cards)</li> <li>• Squares</li> <li>• X and O's</li> <li>• Hangman</li> <li>• Any others that you remember from playing in class</li> </ul>	<ul style="list-style-type: none"> <li>• Do you see any changes?</li> <li>• What has been your favourite activity?</li> <li>• How do you feel?</li> </ul> <p>Health and Wellbeing – Transition Make a list of 5 things that are worrying you about secondary school and 5 things you are looking forward to.</p> <ul style="list-style-type: none"> <li>• Speak to an adult or older sibling in the house.</li> <li>• Go through each one and discuss what you could do to feel better about these.</li> <li>• Email me if there is anything you are still unsure about.</li> </ul>	<p>Using playing cards or a dice, can you make up your own 2,3 or 4 digit adding or taking away sums?</p> <ul style="list-style-type: none"> <li>• Remember your carrying figures</li> <li>• When taking away, remember the biggest number needs to be at the top of your sum.</li> </ul> <p>Art – Fonts (different types of writing styles) Using a piece of paper, practice different ways of poster writing.</p> <ul style="list-style-type: none"> <li>• Bubble writing</li> <li>• Squared letters</li> <li>• Graffiti style</li> <li>• Joined bubble</li> </ul>	<ul style="list-style-type: none"> <li>• Take a breath at the full stops</li> <li>• Try to work out unknown words by reading the sentence</li> <li>• Take your time and speak clearly</li> </ul> <p>PE – Ball skills</p> <ul style="list-style-type: none"> <li>• Using a pair of rolled up socks or a ball of any size.</li> <li>• Throw up and catch it</li> <li>• Throw against a wall and catch</li> <li>• Throw to another person, under arm and over arm (not too hard!)</li> <li>• Try to throw higher and make the distance further to practice your skills.</li> </ul>
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