



	Week 1	Week 2	Week 3	Week 4	Week 5
Literacy	<p>Read your reading book, or any other book, magazine etc.</p> <p>AFTER reading, write 2 quiz questions about the book. See if your family member can answer them.</p>	<p>Write 3 - 6 sentences to describe someone in your family. Include at least two adjectives in each sentence. Read your sentences out loud. Challenge: Use joining words like and, but, because to make your sentences even longer.</p>	<p>Think of as many words beginning with "d" as you can. Ask your adult to time you for one minute!</p> <p>Now choose another 4 different letters!</p>	<p>Practice reading your story book.</p> <p>Ask your adult to time you for one minute. How many words can you read? Keep practicing and see if it changes.</p>	<p>Name as many different words as you can within a category in 60 seconds. Categories could be foods, games, drinks, fruit, vegetables.</p>
Numeracy	<p>Practise your 2, 3, 4 and 5 times tables. You can chant them, write them down or get a family member to quiz you! Remember to know them as well backwards as forwards.</p>	<p>Put these numbers in order from smallest to greatest: 35, 24, 83, 12, 9, 22, 46, 64, 72, 15,</p> <p>Here's a challenge! Using addition or subtraction can you make any of the numbers above equal to each other?</p>	<p>How many ways can you make 32 or 320?</p> <p>You can use +, -, divide, or multiply.</p> <p>Think of any other number between 12 and 79 and do the same thing again.</p>	 <p>Fill in the missing shape in the pattern. Can you name all the shapes?</p> <p>If the pattern continued, what would the tenth shape be? How do you know? Explain your reasons to an adult in your family.</p>	<p>Ask a friend or an adult to think of an object. Your friend or adult can then try and direct you to it. Try using forward steps, backward steps, clockwise turns, anticlockwise turns, left turns and right turns. Swap over roles and try finding different objects.</p>
HWB	<p>Get your heart racing by doing at least 10minutes of exercise every day. Try skipping, football, dancing, walking up and down the stairs... even cleaning works up a sweat!</p>	<p>Notice 5 things a day that are beautiful in the world around you.</p> <p>Create a picture of one of things every day using things found inside or outside the house.</p>	<p>X FACTOR DANCE SHOW</p> <p>Make up a dance to a family favourite song. Can you all do the moves in time?</p>	<p>Target Golf</p> <p>Find yourself 3 containers and 3 ball type objects – rolled up socks would work well for this. Set the containers out over a good distance that is safe and you can easily throw the objects. Standing can you get all 3 objects into each container?</p>	<p>Try something new – set yourself a target such as doing a kind thing or getting better at something. Work on it every day.</p>

				Challenge: Can you get each object into all 3 of the containers? Why not add more containers the more skilled you get?	
Creative	Go on a walk and then draw a map of the route you took. Put on all the important things you passed.	Listen carefully to a piece of music and draw a line on a piece of paper which matches the feeling created by the music.	Learn a new song – Google the words if you don't know them – why not write them out and decorate them? Challenge – can you find something to tap out a rhythm as you sing?	Go outside and look at the clouds. What do you see? Can you see shapes, animals or different things? Describe them to an adult or friend. Challenge: Try to create a collage of what you see using objects either outside or inside the house.	Use an empty bottle and fill it up with water. Use this to draw different pictures outside.
Writing	My Dundee What are your favourite things to do here? What is the best thing about living in Dundee? Create a poster your favourite place or places in Dundee and what you like to do here. You can create a paper one or a digital one.	Find 5 objects in your house. Write sentences about each one to describe them. What do they look like? Are they hard, soft, shiny or colourful? Challenge: Read your sentences to someone at home. Can they tell what you are describing?	Write a set of instructions for a game that you like to play or a new game that has not been invented yet. Remember to use openers like First, Next, Then, After that, Finally.	 Write a diary entry about where the boy has been. Was it an adventure? How did he feel about the journey? If you want to you could write a diary entry from the dog about where he thinks the boy may have gone.	First-Flight Why does the baby owl look so worried? What is he about to do? What would you say to the baby owl to make him feel better? 