



Rowantree Primary School
Learning Grid 18/5/20 – 8/6/20



Class	P2a – Mr Hatton/Mr Bales
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	Monday	Tuesday	Wednesday	Thursday	Friday		
18/5/20	<p>Let's get physical</p> <p>We need to try and stay fit and healthy during lockdown. There are loads of things out there to help us!</p> <p>PE daily session with Joe Wicks (This can be done every day if you want!) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Just dance (YouTube) Cosmic yoga (YouTube) Create your own dance or workout routine Come up with a football training exercise</p> <p>Book of the week - The Gruffalo - Julia Donaldson - See video of Mr Hatton reading the book via Rowantree Twitter page. Book of the week activity Create your own Gruffalo. Do you think the Gruffalo and the mouse went on anymore adventures, write down your ideas or record yourself telling your story</p>	<p>Literacy</p> <p>Practice Read Write Inc sounds. Daily RWInc sound videos are available online every day. https://www.youtube.com/channel/UCo7fblgY2oA_cFlg9GdxtQ</p> <p>Practice the correct speed sounds for the colour that you are on: Speed Sounds 1 - Ditties, Red Speed Sounds 2 - Green, Purple, Pink, Orange Speed Sounds 3 - Orange, Yellow, Blue, Grey</p> <p>You can do this every day to keep up your reading practice if you want to, not just today!</p>	<p>Maths</p> <p>Practice our counting by songs - You can do this every day if you like and pick numbers that you are less sure about</p> <p>https://www.youtube.com/watch?v=GvTcpfSnOMQ&list=PL_ym6QHjS1sw5Oq_JV_9aqldJqA4Pn1yK</p> <p>In class we looked at telling the time, especially 'o'clock' and 'half past' times.</p> <p>Write or draw a diary of what you do in a day and record the times that you do each thing. You can write the time in words, or draw a clock or both.</p> <p>Example: 9 o'clock </p> <p>Did PE with Joe Wicks</p> <p>Half past 10 </p> <p>Drew a picture of the garden</p> <p>Extension Game - https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p>	<p>Science</p> <p><u>Here is a Science experiment to try with the help of an adult!</u></p> <p>Floating and Sinking: -Fill the sink/bath/bucket/tub with some water -Find some items around the house (toys, sponge, coins - things that the adults won't mind you putting in water!) -Predict if they will float or sink -Test out each object -Record (draw or write) what happened when you put it in water -Talk about why you think this happened</p>	<p>Play a game of Verb Charades</p> <p><i>In class we learnt that verbs were action words - things that we do.</i> With your family, take turns to act out different verbs and have your family guess what you are acting out. Why not split into teams and play against each other.</p> <p>Some verbs to get you started: eating, skiing, dreaming, kicking or dancing.</p> <p>If you want a challenge why not try adverbs</p>	<p>Other things to try this week</p> <p>If you get bored there are lots of other things that you can do around the house!</p> <p>-Help to cook or bake something (with adult supervision!) -Tidy up your room -Play a board game</p>	



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					(words that describe how we do it) e.g. slowly or, secretly!	
25/5/20	<p>Reading</p> <p>Ask someone in your family to read you your favorite story or try to read it to them yourself. See if you can out on voices for the different characters. If you want, you could act out the story afterwards.</p> <p>If you can get online you can find lots of audiobooks that can be read to you at: https://home.oxfordowl.co.uk/books/free-ebooks/ (login details were in Home Learning Pack) https://www.borrowbox.com/ (download app) www.getepic.com (Free 30-day trial)</p> <p>All of this can be done on more than one day!</p> <p>Book of the week - Where the wild things are - Maurice Sendak - See video of Mr Hatton reading the book via Rowantree Twitter page.</p> <p>Book of the week activity Draw a picture of your own wild things, these can take inspiration from the story, or you can create something entirely new. Have you ever gone on an imaginary adventure? If you have, write me a story about this including what you did where you went and who you met. If you have not, take some time, shut your eyes and think of your own adventure, just like Max's</p>	<p>Maths</p> <p>Create your own shop!</p> <p>-Draw around some coins to create your own money - 1p, 2p, 5p, 10p, 20p, 5p, £1, £2. -Gather toys or other objects and make a price tag for each. -Ask your family to come to your shop and buy different items. Get them to give you some money and then work out the change. -Take turns to be shopkeeper.</p>	<p>Technologies</p> <p>Make your own playdough! <i>Something to try with things that you should find in the house.</i></p> <p>What you need: 8tbsp flour, 2tbsp salt, 60ml water, food colouring</p> <p>What to do: -Carefully mix all of the ingredients together, adding the water in slowly (small bit at a time) to get the right playdoh texture.</p>	<p>Art</p> <p>Draw a picture of someone in our community who helps us - doctor, fireman etc.</p> <p>Once you have finished see if you can write some words or sentences around it to describe what they do to help us.</p>	<p>Play 'Don't Say It'</p> <p>Write out the words below, cut them out and then put them into a hat or pot or cup. Take turns to pick one out and then try to describe it for someone else to guess without saying the word itself.</p> <p>cat dog hat sun bag shop coin hand moon jump skip mat</p>	<p>Other things to try this week</p> <p>If you get bored there are lots of other things that you can do around the house!</p> <p>-Keep a diary of lockdown (this could be written, drawn or recorded) -Draw the view from your window</p>



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1/6/20	<p>Literacy</p> <p>Look at the picture below and think of as many words as you can to describe it. Write them down on some paper. See if you can put your words into sentences using your VCOP skills.</p> <p>Example: Winding blue river There was a winding blue river in the distance.</p>  <p>Book of the week - The tiger who came to tea - Judith Kerr - See video of Mr Hatton reading the book via</p> <p>Book of the week activity Do you think the tiger ever returned for tea, if so, how would you make the most out of a tiger visit, if not, what is the tiger doing instead?</p>	<p>Numeracy</p> <p>Ask an adult to write down some numbers between 0 and 20. See if you can put them into the correct order from smallest to biggest or biggest to smallest.</p> <p>If you do really well, see if you can do numbers from 0 to 50.</p> <p>Finally see if you are able to add some of the numbers together by counting on or using this 100 square to help.</p> <table border="1" data-bbox="697 781 1074 1117"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p>Extension game</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Use the different colours to colour in numbers in different times tables: Yellow 2x Pink 3x Orange 5x Blue 7x Light blue 10x</p> <p>Are any of these numbers in more than 2 of the times tables?</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p>Design</p> <p>Make a den or fort!</p> <p>With adult permission, make a den in your house. You could:</p> <ul style="list-style-type: none"> -Build it out of cushions/blankets -Draw a design of your ideal fort -Build it using construction - lego/knex/blocks -Build it using junk modelling -Create it in the garden using garden toys 	<p>Science</p> <p><u>Here is a Science experiment to try with the help of an adult!</u></p> <p>Create a bouncing egg</p> <ul style="list-style-type: none"> -Soak an egg in vinegar for at least 3 days. -Keep a record of how it changes. -On the third or fourth day, carefully remove what is left of the shell and you should have a bouncy egg (don't bounce too hard though!) 	<p>Play 'I spy'</p> <p>Play a game of 'I spy' around the house or outside.</p> <p>'I spy with my little eye something beginning with...'</p> <p>If you run out of items, you can play a different version called Big Brain where you think of where something is and describe it and also give the first letter (you don't need to be able to see it).</p> <p>'With my big brain, I'm thinking of something on a tree that starts with a b...'</p>	<p>Other things to try this week</p> <p>If you get bored there are lots of other things that you can do around the house!</p> <ul style="list-style-type: none"> -Draw a self-portrait -Create a food menu or diary of what you have eaten this week - Create something amazing with lego or any other building toys that you may have
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8/6/20	<p>Maths</p> <p>Go on a shape hunt around your house and see what objects you</p>	<p>Technologies</p> <p>Make a car or emergency services vehicle out of an old cereal box or any other</p>	<p>Literacy</p> <p>Fold a piece of paper into 4 equal pieces (in half and then half again).</p>	<p>Art</p> <p>From your garden or when you go on your next walk,</p>	<p>Play a game of</p>	<p>Other things to try</p>																																																																																																				



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	<p>can find that are different shapes.</p> <p>Draw pictures of them in their different categories - Things that are squares, things that are circles etc. Challenge yourself to find as many different shapes as you know.</p> <p>Once you have found your shapes see if you can experiment with making halves and quarters out of the different shapes. Can you double them?</p> <p>Book of the week - The book with no pictures - B.J Novak - See video of Mr Hatton reading the book via Rowantree Twitter page.</p> <p>Book of the week activity Can you use your fantastic adjectives to create your own book with no pictures. See if you can make it as silly as the book with no pictures, and try to trick people at home to read it to you</p>	<p>cardboard that you may have spare around the house.</p> <p>See if you can find a way to make wheels that turn or doors that actually open.</p> <p>What else might an emergency services vehicle need? Siren? Lights? Bright colours?</p> <p>Take a picture to share when we get back to school.</p>	<p>Draw a comic strip story of what you would like to do with your friends once lockdown is over. Try to include where you would like to go and who with. See if you can label each picture with names or feelings.</p> <p>Extension: Write a letter to a friend to tell them what you have been up to.</p>	<p>collect some different items like sticks, leaves, small stones or small flowers like daisies or dandelions.</p> <p>When you get home see if you can arrange them to make a spring/summer picture.</p>	<p>'Categories'</p> <p>With your family, get someone to think of a category (types of food, TV shows, cartoons, football teams etc.). Take it in turns to name something from that category until somebody count. At that point, that person is out. Once somebody has won, ask somebody else to choose a different category and start again.</p>	<p>this week</p> <p>If you get bored there are lots of other things that you can do around the house!</p> <p>-Keep on reading! -Practice something that you enjoy doing - improve your ability -Do some household chores</p>
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